

**ELC ACTION PLAN
TO SUPPORT DELIVERY OF SIP**

Woodlands ELC

2024 / 2025



At Woodlands ELC we *Play, learn and grow together*



Aims

It is our aim that you will see and hear:

- Happy and healthy children who have the chance to thrive in a nurturing environment.
- Confident children, leading their own learning by enjoying opportunities to explore and be naturally curious.
- An environment which promotes equality of opportunity where everyone is respected and valued.
- Strong, positive partnerships with our families and extended learning community.

Our shared values



Learning at Woodlands

- Clear focus on Literacy, Numeracy and Health and Wellbeing
- Focused smart planning of experiences and outcomes across the curriculum
- Enhanced Outdoor Learning focus with skills progression
- Flexible and adaptable planning which supports child led learning
- Block Play
- Farm to Fork approaches
- Eco-ELC focus including real-life context
- Emotion Works Programme
- Use of digital technology to enhance learning
- Area Planning Diaries – responsive planning

Families and Community

- Parent Council
- Parents and Friends Association (PFA)
- Educational Support Partners – Speech and Language Therapy, Education, Psychology, Outreach Services
- Community visitors and partners
- Cookie the Chef Tasting and Cooking bags
- Woody the Squirrel – Home link diary
- Big Bedtime Read and Count Bags
- Stay and Play Sessions
- Parents Helpers and Volunteers
- Learning Journals
- Learning Consultations
- Wellbeing calls
- Local Walks





Environment

- Indoor Spaces
- Calming, natural and neutral
- Promoting independence
- Easy accessible to all
- Easily adaptable to meet needs
- Fluid resources and areas
- Digital technology to support learning and innovation
- Outdoor Spaces
- Challenging
- Stimulating
- Encouraging risk taking
- Natural wooded area
- Developed garden spaces
- Supporting Farm to Fork
- Linked to learning priorities

Supporting Transitions

- Stay and play pre-session visits
- Induction calls
- Supported first session for parent and child
- Personal Plans
- Transition objects – objects of reference
- Song signifiers
- Pre-school reports
- Individual Education Plans
- Child Planning Meetings and GIRFEC Assessment Planning
- School Buddies
- School visits – through the year
- School/ELC links for information sharing
- Multi-setting outdoor visits

Woodlands ELC Improvement Planning for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC, QFDCCSA*, CNH&SCS,		Proposed actions	Timescale	Measures of Success
<p>Improvement in all children and young people’s wellbeing:</p> <p>Children’s emotional well-being is improved through targeted interventions.</p>	2.3 2.4 2.7 3.1	1.31 1.32 2.25	<p>Create an annual celebration calendar of events which identifies cultural and religious festivals which are relevant to Woodlands families.</p> <p>Establish link with local sheltered housing association to support inter-generational learning opportunities.</p> <p>Develop ‘Mini Teams’ (learner responsibility groups) to develop health and wellbeing within the ELC.</p>	<p>From September</p> <p>Ongoing</p> 	<ul style="list-style-type: none"> • Calendar of events created and utilised by ELC and families • All children have opportunity to engage with older members of our community. • Mini Teams established and Action Plans created.
<p>Raising attainment for all, particularly in literacy and numeracy(universal):</p> <p>Children’s learning experiences are improved through the consistency of learning approaches across the ELC.</p>	1.1 1.2 1.3 1.5 2.2 2.7 2.3 3.1 3.2	1.6 1.9. 2.3 1.27 1.30	<p>Literacy</p> <p>Further update resources within the garden and beyond to promote a literacy rich environment in the outdoors, specifically the house and woodlands.</p> <p>Create story baskets to promote opportunities for child-led story telling.</p> <p>Introduce literacy targeted Stay and Play sessions for families.</p> <p>Numeracy</p> <p>Further update resources within the garden and beyond to promote a numeracy rich environment in the outdoors, specifically the house and woodlands.</p> <p>Creation of numeracy home learning packs to strengthen links between home and ELC</p> <p>Introduce numeracy targeted Stay and Play sessions for families.</p>	<p>From Sept</p> <p>Ongoing</p> <p>From Sept</p> <p>Ongoing</p>	<ul style="list-style-type: none"> • Environment is regularly refreshed with a focus on literacy and numeracy in the outdoors. • Story baskets and numeracy packs are created and utilised by families. • High level engagement and attendance at Stay and Play sessions.
<p>Tackling the attainment gap between the most and least advantaged children (targeted):</p> <p>Children’s capacity as learners will improve as a result of planned interventions in literacy, numeracy and health and wellbeing</p>	1.2 2.2 2.3 2.7 3.2	1.27 1.30	<p>PEF Initiatives</p> <ul style="list-style-type: none"> • Participatory budgeting to include representation from ELC • Resources to support Literacy and Nurture including new books for library 	<p>From August 2024</p> 	<p>Documented in PEF Plan</p>
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p>Children’s experiences are enhanced through partnership working within their local environment.</p>	2.7 3.3	1.10 1.27 1.30	<p>Outdoor Learning</p> <p>Increase opportunity for regular outdoor/woodland sessions</p> <p>Create “Forest Family” packs to enhance parental engagement</p> <p>DYW</p> <p>Further promote Early Level Career Education Standard statements.</p> <p>Embed woodworking initiative</p>	<p>From September</p> <p>Ongoing</p>	<ul style="list-style-type: none"> • All children experience regular woodland/outdoor sessions. • Parent engagement in outdoor sessions is increased. • Risk Assessment for woodworking involves children.

All areas of our action plan are created placing the human rights and needs of every child and young person at the centre of education.

