

ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP

Woodlands ELC

2025 / 2026



At Woodlands ELC we *Play, learn and grow together*



Aims

It is our aim that you will see and hear:

- Happy and healthy children who have the chance to thrive in a nurturing environment.
- Confident children, leading their own learning by enjoying opportunities to explore and be naturally curious.
- An environment which promotes equality of opportunity where everyone is respected and valued.
- Strong, positive partnerships with our families and extended learning community.

Our shared values



Learning at Woodlands

- Clear focus on Literacy, Numeracy and Health and Wellbeing
- Focused smart planning of experiences and outcomes across the curriculum
- Enhanced Outdoor Learning focus with skills progression
- Flexible and adaptable planning which supports child led learning
- Block Play
- Farm to Fork approaches
- Eco-ELC focus including real-life context
- Emotion Works Programme
- Use of digital technology to enhance learning
- Area Planning Diaries – responsive planning

Families and Community

- Parent Council
- Parents and Friends Association (PFA)
- Educational Support Partners – Speech and Language Therapy, Education, Psychology, Outreach Services
- Community visitors and partners
- Cookie the Chef Tasting and Cooking bags
- Woody the Squirrel – Home link diary
- Big Bedtime Read and Count Bags
- Stay and Play Sessions
- Parents Helpers and Volunteers
- Learning Journals
- Learning Consultations
- Wellbeing calls
- Local Walks





Environment

- Indoor Spaces
- Calming, natural and neutral
- Promoting independence
- Easy accessible to all
- Easily adaptable to meet needs
- Fluid resources and areas
- Digital technology to support learning and innovation
- Outdoor Spaces
- Challenging
- Stimulating
- Encouraging risk taking
- Natural wooded area
- Developed garden spaces
- Supporting Farm to Fork
- Linked to learning priorities

Supporting Transitions

- Stay and play pre-session visits
- Induction calls
- Supported first session for parent and child
- Personal Plans
- Transition objects – objects of reference
- Song signifiers
- Pre-school reports
- Individual Education Plans
- Child Planning Meetings and GIRFEC Assessment Planning
- School Buddies
- School visits – through the year
- School/ELC links for information sharing
- Multi-setting outdoor visits

Woodlands ELC Improvement Planning for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC, QFDCCSA*, CNH&SCS,		Proposed actions	Timescale	Measures of Success
Improvement in all children and young people's wellbeing: Children's emotional well-being is improved through targeted interventions.	2.3 2.4 2.7 3.1	1.31 1.32 2.25	Further develop 'Mini Teams' (learner responsibility groups) to develop health and wellbeing within the ELC. Continue with health and wellbeing targeted Stay and Play sessions for families, promoting healthy eating, tooth brushing etc. Establish link with local knitting group to support inter-generational learning opportunities.	From September Ongoing 	<ul style="list-style-type: none"> Increased learner participation in planning and leading Mini Team activities Positive feedback from families through evaluations or informal feedback (verbal or written). Shared sessions between children and knitting group members established
Raising attainment for all, particularly in literacy and numeracy(universal): Children's learning experiences are improved through the consistency of learning approaches across the ELC.	1.1 1.2 1.3 1.5 2.2 2.7 2.3 3.1 3.2	1.6 1.9. 2.3 1.27 1.30	Literacy Provide opportunities to extend children's language through daily song and story time Continue to use story baskets to promote opportunities for child-led storytelling and writing. Continue with literacy targeted Stay and Play sessions for families, with a focus on model storytelling and mark-making for parents. Numeracy Refresh and update resources indoors to promote a numeracy rich environment, to mirror outdoors, specifically the block area. Continue to embed numeracy home learning packs to strengthen links between home and ELC. Continue with numeracy targeted Stay and Play sessions for families, with a focus on games and movement based numeracy.	From Sept Ongoing From Sept Ongoing	<ul style="list-style-type: none"> Increased child engagement and participation during song and story time Children independently access and engage with story baskets during free play. Block area contains refreshed resources that clearly promote numeracy concepts Increased participation from families at Stay and Play sessions.
Tackling the attainment gap between the most and least advantaged children (targeted): Children's capacity as learners will improve as a result of planned interventions in literacy, numeracy and health and wellbeing	1.2 2.2 2.3 2.7 3.2	1.27 1.30	PEF Initiatives <ul style="list-style-type: none"> Participatory budgeting to include representation from ELC Outdoor Learning Sessions to include input for ELC. 	From August 2025 	Documented in PEF Plan
Improvement in employability skills and sustained, positive school leaver destinations for all young people: Children's experiences are enhanced through partnership working within their local environment.	2.7 3.3	1.10 1.27 1.30	Outdoor Learning Engage with outdoor learning pack to provide greater opportunities for progressive outdoor learning Creation of child friendly risk assessments, and safety rules to displayed in wood work area DYW Further promote Early Level Career Education Standard statements.	From September Ongoing	<ul style="list-style-type: none"> Floorbooks show progression in children's outdoor learning skills and experiences. Child-friendly risk assessments and visual safety rules are co-created with children and clearly displayed in the woodwork area.

All areas of our action plan are created placing the human rights and needs of every child and young person at the centre of education.

