

## St John Ogilvie RC Primary School Standards and Quality Report for Session 2025-2026



### School Self Evaluation

How good is our school? The quality indicators evidence that:

|                                                |           |
|------------------------------------------------|-----------|
| 1.3 Leadership of Change                       | Very good |
| 2.3 Learning, teaching and assessment          | Very good |
| 3.1 Ensuring wellbeing, equality and inclusion | Very good |
| 3.2 Raising attainment and achievement         | Very good |

**School Context:**

St John Ogilvie PS and Woodlands ELC serve the communities of Livingston North (Eliburn, Deans and Knightsbridge).

The school roll is currently 336 pupils over 13 classes with 61 Nursery children. The staff team is comprised of a head teacher, depute head teacher, a principal teacher, 20 teachers, 10 pupil support workers, 2 administrative assistants, an early years officer and 5 early years practitioners.

The school population is marked by a diverse range of ethnic and social backgrounds. The school community enjoys strong links with the local parish of St Peter's in Carmondean and benefits from highly effective parental and community partnerships. These partnerships are also evident in the school's strong and collaborative culture. St John Ogilvie is part of the St Margaret's Academy cluster of schools.

St John Ogilvie Primary School is working hard to continue to improve the quality of education it provides for its pupils. The Head Teacher and staff are committed to improving outcomes for all learners. The Head Teacher has a clear vision of the way forward for the school and staff demonstrate strong collegiality, team work and commitment to ensuring excellence and equity for all.

Please access our [school website](#) for more information.

**What has your Child's School being doing to improve this year?****Improvement in all children and young people's wellbeing:**

Children's emotional well-being is improved through targeted interventions to support mental health and to build confidence and resilience

**Raising attainment for all, particularly in literacy and numeracy(universal):**

Children's learning experiences are improved through the consistency of learning and teaching approaches within reading and writing.

Children's learning experiences are improved through the consistency of learning and teaching approaches in numeracy across the school.

**Tackling the attainment gap between the most and least advantaged children (targeted):**

Children's attainment will improve as a result of planned interventions in literacy, numeracy and health and wellbeing (for targeted learners).

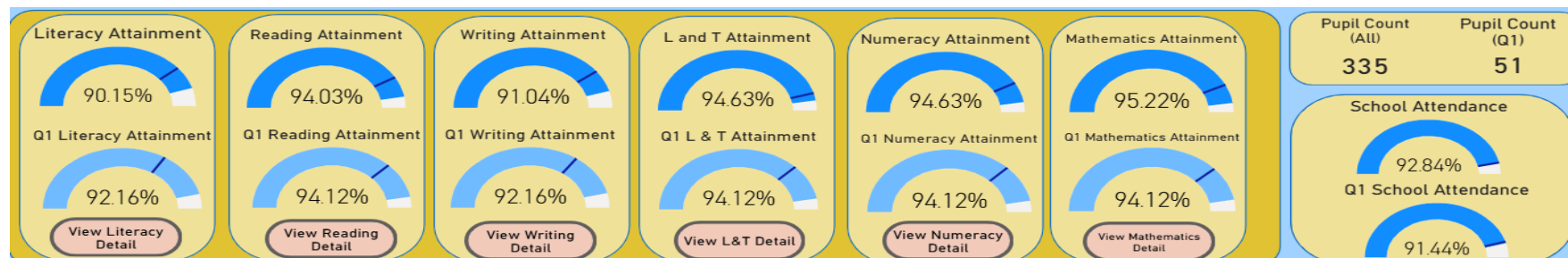
**Developing in Faith****Theme - Honouring Jesus Christ as the Way, the Truth and the Life**

Children's learning will be enhanced by developing their understanding church teachings, faith traditions and the Sacraments.

**Improvement in employability skills and sustained, positive school leaver destinations for all young people:**

Children will benefit from a rich curriculum that offers varied opportunities to develop skills for learning, life and work.

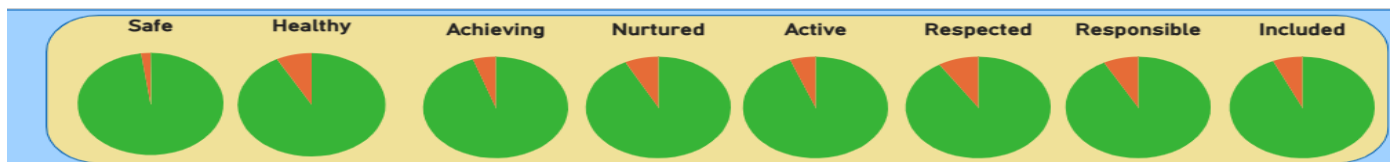
## How do we know what has made a difference for your child?



Attainment across our school, as shown above, is very strong. Across the curriculum, between 90% and 95% of learners are achieving expected levels, with particularly high performance in listening and talking, numeracy and mathematics where over 95% of children are succeeding.

Importantly, children living in areas most affected by poverty are achieving just as well as their peers. In some areas, such as reading and writing, these learners are performing at the same level or even slightly higher, with over 92% reaching expected standards. In listening and talking and numeracy, attainment for these learners remains high at 94%.

School attendance percentages remain high and in line with WLC targets. We have successfully maintained a 0% exclusion rate through a strong, nurturing ethos and a proactive, inclusive approach to meeting the needs of all learners. Staff prioritise positive relationships, early intervention and tailored support, ensuring that children with additional support needs feel understood, valued and fully included in school life. A consistent focus on restorative practices and wellbeing enables children to regulate their behaviour and remain engaged in learning. This is particularly positive given the complexity of need within the school, as it demonstrates a commitment to equity, reduces disruption to learning, and ensures that all children continue to access high-quality education within a supportive and caring environment. This is shown in the graphs below, which present children's own views on their wellbeing.



Parental engagement in all school learning activities and celebration events remains very positive with over 90% attendance at each event including class assemblies, shared learning, showcases, shows and parental consultations. Staff highly value parent partnerships and the continued work and support of both the Parent Council and the PFA.

At St John Ogilvie Primary School, strong partnerships with a range of outside organisations help provide children with a wide range of opportunities to learn and grow. Working with groups such as Place2Be, Kids Gone Wild, Bricks Club, West Lothian Football Academy, the Language Outreach Service and Educational Psychology ensures that children receive the right support for their learning, communication and wellbeing needs.

### Achievements we're proud of this year:

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| <p>Wider Achievements:</p> <p>Achievements from this session include:</p> <ul style="list-style-type: none"><li>• Sacramental Celebration for P3. P4, P5 and P7 pupils.</li><li>• Pope Francis Faith Award for P7 pupils</li><li>• P7 Show Performance – Edith’s Wartime Scrapbook</li><li>• P6 Burns Supper and Scottish themed activities</li><li>• P1 Nativity Performance – A Wriggly Nativity</li><li>• P6 BBC Author’s Live Audience</li><li>• Sky Academy Visits – Scottish Election theme</li><li>• Class Assemblies and Learning Activities from P1-P7</li><li>• P5 Enterprise Showcase and Christmas Concert</li><li>• Scottish Book Trust – Reading Schools Award</li><li>• Woodland Trust Platinum Award</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>What our pupils say:</p> <p>“We love the new feedback toolkit, it makes more sense for it to be green and amber and it does help to make improvements to our work” <b>P7 pupil</b></p> <p>“We love outdoor learning, especially with Leigh in the big woods. We are allowed to climb trees if we are safe” <b>P3 pupil</b></p> <p>“I love doing Building Thinking Classrooms. You work in a random group, and everyone gets to speak and you can learn so much from others” <b>P4 pupil</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>What our families say:</p> <p>“I enjoy coming to Shared Learning. It allows my son to show off his work and talk about what he is proud of”</p> <p>“We are very grateful for the opportunities to pick up pre-loved uniform at learning events; this reduces the stigma when it can be expensive to replace”</p> <p>“My child had great support as they prepared for Sacraments. It was lovely to see staff at the service too”</p> <p>“I know that my child is cared for and loved by his teacher and other staff”</p> |
| <p><b>What can your child look forward to next school session?</b></p> <p>We will continue with consistent weekly outdoor sessions for all classes, supported by input from Kids Gone Wild.</p> <p>We will introduce refreshed profiling approaches including a refocus on the use of Seesaw for P1-P3 and introducing My World of Work profiles for P4-P7.</p> <p>We will further develop approaches to inclusive pedagogy and inclusive classrooms including the use of the circle document.</p> <p>We will continue to use our health and wellbeing annual plan for delivery of curriculum including Zones of Regulation, Inner Wings, Treehouse and God’s Loving Plan.</p> <p>We will continue to use our feedback and assessment toolkit across literacy to ensure consistent feedback approaches for all learners.</p> <p>We will engage further in cluster approaches to embedding Building Thinking Classrooms in numeracy and other identified curricular areas.</p> <p>We will continue to use the Spatial Maths approach for learners in P5-P7 and introduce for P4 learners.</p> <p>We will continue to support the work of SCIAF, Missio and other local charitable causes.</p> <p>We will work towards achieving the Missio 5-Star School Award supporting social justice and inclusion.</p> <p>We will stablish P6 and P7 faith leaders to support delivery of Rosary groups and Stations of the Cross.</p> | <p><b>How do we know we have made a difference? What does this mean for your child?</b></p> <p>All classes participated in planned outdoor sessions supported by the progressive skills planner and Kids Gone Wild.</p> <p>The percentage of learners reporting red or amber on wellbeing trackers has decreased.</p> <p>Inclusive classroom approaches are evident in most classrooms and open spaces across the school.</p> <p>Our feedback toolkit has been used consistently across the school in all areas of literacy leading to improved outcomes for most learners.</p> <p>Attainment in writing has increased across the school particularly for targeted learners.</p> <p>Attainment in numeracy has increased across the school.</p> <p>All classes have benefitted from increased engagement in numeracy due to Building Thinking Classes approaches.</p> <p>Our Annual Mass and celebration calendar ensured increased participation in faith events.</p> <p>Our Pilgrims of Faith focus was evident across school displays/pupil work</p> <p>All Sacramental P7 had the opportunity to participate in a retreat with children from across the Livingston parishes.</p> <p>Increased parental attendance at all events was evident and contributes to the welcoming ethos of our school family.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

